



**Teacher-Ranger-Teacher Program  
Position Description - Resource Management Division**

at the Mississippi River's National Park  
Twin Cities metropolitan area, Minnesota  
[www.nps.gov/miss](http://www.nps.gov/miss)

The Teacher-Ranger who works with the Resource Management Division will spend time working on a variety of resource management issues and projects. The Teacher-Ranger may work with natural and cultural resource initiatives with the park's Community Planners, Natural Resource Specialist, Outdoor Recreation Planner, and Water Quality Specialist, as well as the park's Historian and/or the GIS and Development Specialist during an eight-week summer period (averaging 32 hours/week).

The Teacher-Ranger may also work with the park Biological Technicians (Biotechs). Major duties include identifying and inventorying plant species with emphasis on exotic plants. The Biotechs carry out exotic plant control projects, such as buckthorn, honeysuckle and garlic mustard removal using a variety of techniques such as herbicides, bio-control, cutting, pulling and digging.

Even though the focus of this position is natural and cultural resource management, the Teacher-Ranger will have several opportunities to work with rangers from the Interpretation and Education Division. The goal is to have the Teacher-Ranger be able to share many different park experiences and career opportunities with their students and other teachers.

Applicants should enjoy working outdoors and tolerate a wide range of outdoor conditions. A driver's license and experience paddling are helpful. Teacher-Rangers work independently or with light supervision, and work schedules may vary with weekends and some evening hours possible.

**Duties when back in the classroom**

Teacher-Ranger-Teachers incorporate activities related to the National Park Service into their classroom curriculum during the school year. They wear the NPS uniform during National Park Week (same as Earth Week), conduct activities related to the Mississippi River and/or National Park Service and give presentations to their classes, including a possible school assembly and/or presentations to another school within the district (if supported to do so).

Note: Middle or High School Science Teacher preferred